Inclusion Lending Library-Books

- Advocates in Action Revised by A. Robinson & D.R. Stark
- A Framework for Understanding Poverty by Ruby Payne
- A Guide to Collaboration for IEP Teams by Nicholas R.M. Martin
- An Activity-Based Approach to Developing Young Children's Social Emotional Competence (book & CD-ROM) by Jane Squires & Diane Bricker
- A Place for Me: Including Children with Special Needs in Early Care and Education Settings by Phyllis A. Chandler
- A Practical Guide to Solving Preschool Behavior Problems by Eva Essa
- At a Loss for Words by Betty Bardige
- Autism Spectrum Disorders The Complete Guide to Understanding Autism, Asperger's Syndrome, Pervasive Developmental Disorder and Other ASDs by Chantal Sicile-kira
- Basics of Developmentally Appropriate Practice by Carol Copple and Sue Bredenkamp
- Being with Babies Understanding & Responding to the Infants in Your Care by Beverly Kovach & Denise DaRos-Voseles
- Building Blocks for Teaching Preschoolers with Special Needs by Susan Sandall and Ilene Schwartz
- Cara's Kit Creating Adaptations for Routines and Activities (book and CD)
- Caring for Infants and Toddlers in Groups by J. Ronal Lally, et. Al
- Caring for Our Children 3rd Edition
- Challenging Behaviors in Early Childhood Settings by Susan Hart Bell, Victoria Carr, Dawn Denno, Lawrence Johnson & Louise Phillips
- Challenging Behavior in Young Children Understanding, Preventing and Responding Effectively by Barbara Kaiser and Judy Sklar Rasminsky
- Child Care and Children with Special Needs A Training Manual for Early Childhood Professionals by Karen Sokal-Gutierrez, MD, MPH
- Coaching for Quality in Infant Toddler Care: A Field Guide for Directors, Consultants and Trainers
- Creative Play Activities for Children with Disabilities by Lisa Rappaport-Morris & Linda Schultz
- Creative Resources for Infants and Toddlers by Judy Herr and Terri Swim
- DC: 0-3R Diagnostic Classification of Mental Health and Developmental Disorders of Infancy and Early Childhood by Zero to Three
- DC: 0-3 Casebook A Guide to the Use of Zero to Three's DC: 0-3R
- DEC Recommended Practices by Susan Sandall, Mary Louise Hemmeter, Barbara J. Smith and Mary E. McLean
- DEC Recommended Practices in Early Intervention/Early Childhood Special Education by Susan Sandall, Mary McLean & Barbara Smith
- Developmental Screening in Early Childhood by Samuel J. Meissels and Sally Atkins-Burnett
- Developmentally Appropriate Practice 3rd Edition by Carol Copple & Sue Bredenkamp
- Early Learning Environments that Work by Rebecca Isbell and Betty Exelby
- Early Start for Young Children with Autism/PDD by Kathleen McConnell & Gail Ryser
- Engagement of Every Child in the Preschool Classroom by R.A. McWilliam & Amy Casey
- Exceptional Lives Special Education in Today's Schools (Student Study Guide)
- Follow Me Too A Handbook of Movement Activities by Mariann Torbert and Lynne Lynne Schneider
- Fostering Children's Social Competence: The Teacher's Role by Lillian Katz & Diane McClellen
- From Emotions to Advocacy The Special Education Survival Guide by Pam Wright and Pete Wright
- Going Gluten-Free A Starters Guide for People Diagnosed with Celiac Disease
- **Growing an In-Sync Child** by Carol Kranowitz
- Guiding Children's Behavior: Developmental Discipline in the Classroom by Eileen Flicker & Janet Andron Hoffman
- Handling Difficult Parents Successful Strategies for Educators by Allen N. Mendler, Ph.D.
- How to Promote Children's Social & Emotional Competence by Carolyn Webster-Stratton
- I Belong Active Learning for Children with Special Needs by Jan Levanger Dowling and Terri C. Mitchell
- Inclusive Classrooms Video Cases on CD-ROM Activity and Learning Guide by Anne Bauer and Stephen Kroeger

- Is It Sensory or Is It Behavior? By Carolyn Murray-Slutsky and Betty A. Paris
- Just Take a Bite Easy, Effective Answers to Food Aversions & Eating Challenges by Lori Ernsperger & Tania Stegen-Hanson
- Me, You, Us Social Emotional Learning in Preschool by Ann S. Epstein, PhD
- Meeting the Challenge: Effective Strategies for Challenging Behaviors in Early Childhood Environments by Barbara Kaiser and Judy Sklar Rasminsky
- Model Child Care Health Policies 5th Edition edited by Susan Aronson
- Movement ABC's An Inclusive Guide to Stimulating Language Development by Jolanda Hengstman
- New Visions for the Developmental Assessment of Infants and Young Children by Samuel Meissels and Emily Fenichell
- Preschool Sensory Scan for Educators designed by Carol S. Kranowitz
- Program Administration Scale by Teri Talon and Paula Jorde Bloom
- Quick Notes (2nd Edition) Inclusion Resources for Early Childhood Professionals
- Quick Reference Guide Autism/Pervasive Developmental Disorders
- Quick Reference Guide Communication Disorders
- Sensory Integration and Self Regulation in Infants and Toddlers by Gordon Williamson and Marie E. Anzalone
- Simple Steps Developmental Activities for Infants, Toddlers and Two-Year Olds by Karen Miller
- Special Education Law by Peter Wright and Pamela Wright
- Stepping Stones to Caring for Our Children 3rd Edition
- Teaching Children with ADHD: Instructional Strategies & Practices
- Teaching Our Youngest A Guide for Preschool Teachers and Family Providers
- The Complete Handbook for Parents with Disabled Children by John Sterba & Janice Sterba
- The Exceptional Child: Inclusion in Early Childhood Education by K. Eileen Allen and Glynnis Cowdery
- The Out-of-Sync Child by Carol Stock Kranowitz
- The Out-of Sync Child Has Fun by Carol Stock Kranowitz, MA
- The Power of Guidance Teaching Social Emotional Skills in Early Childhood Classrooms by Dan Gartrell
- *Unconditional Parenting* by Alfie Kohn
- When Teachers Reflect: Journeys Toward Effective, Inclusive Practice
- Wright's Law: Special Education Law by Peter W.D. Wright & Pamela Darr Wright
- Writing Measurable IEP Goals and Objectives by Barbara D. Batelman & Cynthia M. Herr
- Young Exceptional Children: Practical Ideas for Addressing Challenging Behaviors
- 41 Things to Know About Autism by Chantal Sicile-Kira
- 101 Activities for Kids in Tight Spaces by Carol Stock Kranowitz
- 101 Ideas for Families with Infants who are Deaf or Hard of Hearing

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